7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • TSWBAT describe and use themes of history to study patterns of change and continuity with an 80% success rate. • Students will use oral skills to describe and use themes of history to study patterns of change and continuity as they examine historical maps.	Objectives: • TSWBAT describe and use themes of history to study patterns of change and continuity with an 80% success rate. • Students will use oral skills to describe and use themes of history to study patterns of change and continuity as they examine historical maps.	Objectives: • TSWBAT participate or not participate in the PBIS activity. • It's like this: https://www.businessinsider.com/venezuela-id-card-tracks-citizens-like-china-2018-11?utm_content=buffer0ee13&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer&fbclid=IwAR3PJbdz-aSztq_MCUcy7ABWBxELF5AT4ZGjk_cRQ0d55IsgU-9nF2ReEt8	Objectives: • TSWBAT eat. • Students will use oral skills to communicate with family. .	Objectives: • TSWBAT eat. • Students will use oral skills to communicate with family. .
evidence, social institutions MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	evidence, social institutions MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	social institutions, authoritarianism MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	social institutions MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	social institutions MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628
Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: Moodle, Chromebooks.	Technology used: DVD, smart board, computer. Chromebooks	Technology used: DVD, smart board, computer.	Technology used: DVD, smart board, computer.	Technology used: Moodle, Chromebooks.
Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.1.1: Explain why and how historians use eras and periods as constructs to organize and explain human activities over time.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: School Improvement Goal
District LMS Meeting at Central Office: 4:00 pm.	Social Studies Department Meeting at Central Office Today. Sub in the classroom.	Student presentations begin.	Student presentations continue.	Student presentations continue after vocabulary quiz.

Big Ideas:
1. Historians investigate the past by:
    • framing problems to study
    • selecting and analyzing available evidence
    • organizing their information
    • creating the account
2. Four tools that historians use to organize information include significance, social institutions, temporal frames (time), and spatial scales (space).
3. Ideas about significance can vary among historians.
4. We can determine whether an event is significant by constructing and applying rules or theories about what makes an event important.

5. Organizing an account by significance is important for both the historian and reader.

Week of November 19, 2018

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • Students will read both fictional and non-fictional text related to the supply and demand economic concept. • Students will use visual reading skills to complete a vocabulary assignment in Moodle.	Objectives: • Students will create a graphic novel based on the retelling of one of the Tuttle Twins titles and it's particular economic concept. • Students will use oral language to collaborate on their graphic novel through the use of Pixton accounts..	Objectives: • Students will create a graphic novel based on the retelling of one of the Tuttle Twins titles and it's particular economic concept. • Students will use oral language to collaborate on their graphic novel through the use of Pixton accounts..	Objectives: • Students will create a graphic novel based on the retelling of one of the Tuttle Twins titles and it's particular economic concept. • Students will use oral language to collaborate on their graphic novel through the use of Pixton accounts..	Objectives: • Students will create a graphic novel based on the retelling of one of the Tuttle Twins titles and it's particular economic concept. • Students will use oral language to collaborate on their graphic novel through the use of Pixton accounts..
Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost.
Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board	Technology used: Smart Board	Technology used: Smart Board	Technology used: Smart Board
Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: None	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade